

April 2016 – April 2017

Rationale

The purpose of Early Years Pupil Premium (EYPP) funding is to help 'close the gap' between the lowest achieving children and those who are making appropriate progress or above.

The Government allocates extra money per pupil directly to the school when families meet certain criteria relating to household income. Research has shown that these children are more likely to under achieve, therefore the EYPP is specifically used to make sure they reach their full potential in Early Years.

Schools are required to explain how funding is spent and the impact on this group of children's progress.

Aclet Close Nursery School ensures that provision is made to secure outstanding teaching and learning opportunities which meet the needs of all children. We actively strive to remove any potential barriers to learning and our ethos is one of highly inclusive practice.

How are we using our EYPP funding?

Our on entry data shows that many of our children, including those from the EYPP group, start Nursery with lower than expected Communication and Language skills. Not being able to communicate effectively can impact negatively on a child's well-being and self-esteem as well as all other areas of learning; therefore we feel that focussing on accelerating children's attainment in this area is of paramount importance.

The school received £2931.96 of funding from April 2016 – April 2017. It was focused on Continuing Professional Development (CPD) for staff to ensure they were up to date with the latest techniques to accelerate children's underpinning skills for language, communication and literacy – turn taking, discrimination, listening, attention and social communication as well as developing basic language skills both receptively and expressively.

All staff attended BLAST (Boosting Language Auditory Skills and Talking) training and resources purchased. It is a research based intensive and structured 6 week programme that is delivered with small groups of 4 – 6 children. Funding was also used to release members of staff to teach the intervention groups.

Impact was measured using the school assessment and tracking system (Target Tracker) as well as questionnaires (points system) being completed for individual children at the beginning and end of each 6 week programme.

July 2017 school leavers: Impact of EYPP spending

7 of 32 (22%) children were eligible for EYPP.

On entry 1 – 2 children (14-29%) were working at Age Related Expectation or above.

On exit 5 – 6 children (71-86%) were working at Age Related Expectation or above.

25 of 32 (78%) children were **NOT** eligible for EYPP.

On entry 4 -12 children (16%-48%) were working at Age Related Expectation or above.

On exit 19 – 24 children (76%-96%) were working at Age Related Expectation or above.