

Aclet Close Nursery School

Early Years Pupil Premium Strategy Statement: Academic Year 2019 – 2020

*Please note that the school partially closed from March – July 2020 due to Co-vid 19

1. Summary Information			
Date of Review	July 2020	Date of next review	July 2021
Total number of July 20 leavers	27		
Total of eligible pupils	Aut: 9 (33%)	Spr: 8 (30%)	Sum: 7 (26%)
Total EYPP budget during year	£2424.75		

2. End of year Attainment			
		Pupils eligible for EYPP	Non EYPP
% achieving the level expected or above for their age	PSED	64%	88%
	C&L	64%	90%
	PD	71%	92%
	Literacy	69%	91%
	Mathematics	64%	88%
		Pupils eligible for EYPP	Non EYPP
% achieving at least good progress from their starting point	PSED	100%	100%
	C&L	91%	100%
	PD	91%	100%
	Literacy	91%	100%
	Mathematics	91%	100%

3. Barriers to future attainment	
In school barriers (issues to be addressed in school, such as poor and oral language skills)	
A	Communication skills that are developmentally below age related expectations
B	Life experiences are limited, resulting in gap between EYPP and peers
C	Social interaction between peers and adults
External barriers (issues which require action outside school, e.g. low attendance)	
D	Parental involvement

4. Desired Outcomes		
	Desired Outcomes and how they will be measured	Success criteria
A	Improve communication skills	Children to make accelerated progress by the end of the year, meeting age related expectations or better
B	Widening life experiences for the children	A broader range of experiences for the children, Increased confidence for the children. Stronger parental links.
C	To improve social interaction	Children to make accelerated progress by the end of the year, meeting age related expectations or better
D	Parents to be more involved in their children's learning	Increase in confidence for the child and parent, greater understanding of behaviours. Stronger parental links

5. Planned Expenditure

The headings below enable schools to demonstrate how they are using the Early Years Pupil Premium to improve the school's pedagogy, provide targeted support, and support whole school strategies

Quality of teaching for all

Desired Outcome	Actions	Rationale	Impact	Monitoring
A. Improve communication skills	1)Funded swimming lessons 2)BLAST intervention sessions, if needed	Life skill, promoting good physical and mental health Improvement in listening and attention skills which will impact positively on other areas of learning	Broader life experiences Improved outcomes for children Promotion of good physical and mental health	Data analysis Learning journals/observations of children Lesson observations ECAT audit (for BLAST)
B. Widening life experiences for the children	1)Funded swimming lessons 2)Cultural enrichment experiences and mini-projects	Hands on experiences, enabling specific visits and offering real life opportunities, the children will have more experiences to draw upon when communicating and gain an increased confidence	Broader life experiences Improved outcomes Promotion of good physical and mental health	Data analysis Displays Learning Journals/observations of children Feedback from Parents/Carers
C. To improve social interaction	1)Funded swimming lessons 2)BLAST intervention sessions, if needed	Life skill, promoting good physical and mental health Improvement in listening and attention skills which will impact positively on other areas of learning	Broader life experiences Improved outcomes for children Promotion of good physical and mental health	Data analysis Learning Journals/ observations of children Lesson observations ECAT audit (for BLAST)
D. Parents to be invited to be more involved in their children's learning	1)Stay and Play sessions 2)Parents invited to contribute to learning journals 3)Parents invited to Parent/Carer consultations to discuss progress and attainment 4) Families invited to get involved with school visitors and trips, where possible 5)Share information on website/Facebook page	Increased parental involvement Improved relationships with parents	Parents have a greater understanding of how they can support their child's learning Improved outcomes	Parent questionnaires Feedback sheets from events Parent input into learning journeys