

Aclet Close Nursery School

Early Years Pupil Premium Strategy Statement: Academic Year 2020 – 2021

*Please note that the school partially closed from March – July 2020 due to Co-vid 19

1. Summary Information			
Date of Review:	July 2021	Date of next review:	July 2022
Total number of July 21 leavers:	33		
Total of eligible pupils:	Aut: 11 (33%)	Spr: 13 (39%)	Sum: 15 (45%)
Total EYPP budget during year:	£4022.70		

2. End of year Attainment			
		Pupils eligible for EYPP	None EYPP
% achieving the level expected or above for their age on <u>exit</u>	PSED	81.9%	100%
	C&L	81.9%	81.9%
	PD	81.9%	100%
	Literacy	81.9%	81.9%
	Mathematics	71.8%	86.4%
		Pupils eligible for EYPP	None EYPP
% achieving Age Related Expectation on <u>entry</u>	PSED	54%	64%
	C&L	36%	68%
	PD	45%	73%
	Literacy	27%	68%
	Mathematics	18%	55%

3. Barriers to future attainment	
In school barriers (issues to be addressed in school, such as poor and oral language skills)	
A	Communication skills that are developmentally below age related expectations
B	Life experiences are limited, resulting in gap between EYPP and peers
C	Social interaction between peers and adults
External barriers (issues which require action outside school, e.g. low attendance)	
D	Parental involvement

4. Desired Outcomes		
	Desired Outcomes and how they will be measured	Success criteria
A	Improve communication skills	Children to make accelerated progress by the end of the year, meeting age related expectations or better
B	Widening life experiences for the children	A broader range of experiences for the children, Increased confidence for the children. Stronger parental links.
C	To improve social interaction	Children to make accelerated progress by the end of the year, meeting age related expectations or better
D	Parents to be more involved in their children's learning	Increase in confidence for the child and parent, greater understanding of behaviours. Stronger parental links

5. Planned Expenditure				
The headings below enable schools to demonstrate how they are using the Early Years Pupil Premium to improve the school's pedagogy, provide targeted support, and support whole school strategies				
Quality of teaching for all				
Desired Outcome	Actions	Rationale	Impact	Monitoring
A. Improve communication skills	1) Large bag of educational resources and pack of 10 storybooks supplied to 13 families (Jan 21)	Improvement in vocabulary, listening and attention skills which will impact positively on other areas of learning Life skills, promoting good mental health	Improved outcomes for children Promotion of good mental health Broader life experiences	Feedback from parents/*Data analysis Learning journals/observations of children
B. Widening life experiences for the children	1) Large bag of educational resources and pack of 10 storybooks supplied to 13 families (Jan 21)	Hands on experiences, the children will have more experiences to draw upon when communicating and gain an increased confidence	Broader life experiences Improved outcomes Promotion of good mental health	Feedback from parents/*Data analysis Learning Journals/observations of children Feedback from Parents/Carers
C. To improve social interaction	1) Large bag of educational resources and pack of 10 storybooks supplied to 13 families (Jan 21)	Life skills, promoting good physical and mental health Improvement in listening and attention skills which will impact positively on other areas of learning	Improved outcomes for children Promotion of good mental health	Feedback from parents/*Data analysis Learning journals/observations of children
D. Parents to be invited to be more involved in their children's learning	1) Large bag of educational resources and pack of 10 storybooks supplied to 13 families (Jan 21) 2) Parents invited to feedback about their experiences/ch's learning (Jan - July 21)	Increased parental involvement Improved relationships with parents	Parents have a greater understanding of how they can support their child's learning Improved outcomes	Parent questionnaires Feedback sheets from events Parent input into learning journeys/ feedback on ClassDojo and exit surveys

Due to the Co-vid19 pandemic, we found that the children were less independent than usual; for example, more children were not toilet trained and temporary staff were employed through a supply agency to allow for more favourable ratios of adults to children.

Approximately £1,000 was spent on resources; approximately £3,000 contributed to staffing costs.