

Early Years Pupil Premium Funding

The purpose of Early Years Pupil Premium (EYPP) funding is to help 'close the gap' between the lowest achieving children and those who are making appropriate progress or above.

Are you entitled to Early Years Premium (EYPP)?

3 and 4 year olds in state-funded early education will attract EYPP funding if they meet at least 1 of the following criteria:

- Income Support OR Income-based Jobseeker's Allowance OR Income-related Employment and Support Allowance
- Support under part VI of the Immigration and Asylum Act 1999
- The guaranteed element of State Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on, which is paid for 4 weeks after Working Tax Credit is stopped
- Universal credit
- They are currently being looked after by a local authority in England or Wales
- They have left care in England or Wales through: an adoption OR special guardianship order OR child arrangement order

Rationale

The purpose of Early Years Pupil Premium (EYPP) funding is to help 'close the gap' between the lowest achieving children and those who are making appropriate progress or above.

The Government allocates extra money per pupil directly to the school when families meet certain criteria relating to household income. Research has shown that these children are more likely to under achieve, therefore the EYPP is specifically used to make sure they reach their full potential in Early Years.

Schools are required to explain how funding is spent and the impact on this group of children's progress.

Aclet Close Nursery School ensures that provision is made to secure outstanding teaching and learning opportunities which meet the needs of all children. We actively strive to remove any potential barriers to learning and our ethos is one of highly inclusive practice.

How are we using our EYPP funding?

Our on entry data shows that many of our children, including those from the EYPP group, start Nursery with lower than expected Communication and Language skills. Not being able to communicate effectively can impact negatively on a child's well-being and self-esteem as well as all other areas of learning; therefore we feel that focussing on accelerating children's attainment in this area is of paramount importance.

Early Years Pupil Premium will usually be used to fund weekly swimming lessons for eligible children.

Physical development is another of the three prime areas within the Early Years Foundation Stage (EYFS) that underpins other areas of learning including Writing. Not only do children benefit from the large movements involved with swimming, namely strengthening core muscles and developing balance and coordination, but they also learn about the importance of good health (physical exercise and healthy diet) and practice managing their own personal needs including getting dressed and undressed.

Swimming sessions also supports the Department of Health advice to aim for at least three hours of physical activity across the day for children in the Early Years.

The impact of EYPP funding is measured through the school's routine assessment and tracking systems. Data is collected and analysed using Target Tracker on a half-termly basis.

April 2020 – April 2021

The school was partially closed from March to July 2021 due to the Co-vid19 pandemic. Schools were not allowed to access leisure centres/swimming facilities.

During Summer term 2020, the school had 7 eligible children and received £723.45 (£103.35 per child).

During the Autumn term 2020, the school had 11 eligible children and received £1224.30 (£111.30 per child).

During the Spring term 2021, the school had 13 eligible children and received £1136.85 (£87.45 per child).

In total, over the **financial** year, the school received £3,084.60 of EYPP funding.

In January 2021, families received a bag of educational resources and a pack of storybooks that would enable them to engage easily with remote learning opportunities. The approximate cost of these resources was £1,000.

On returning to Nursery, we found that some children were less independent than expected and the remaining funding was utilised for additional staffing so the children had more favourable ratios of adults to support with their self-help skills, for example toilet training.

Academic year

This section will be updated in July 2021.