



Aclet Close Nursery School

Accessibility Plan 2022 - 2025

Date policy reviewed: February 2022

Date to be reviewed: February 2025

Aclet Close Nursery School Accessibility Plan

Under the Equality Act 2010, schools should have an Accessibility Plan. The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The effect of the law is the same as in the past, meaning that “schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation.” According to the Equality Act 2010 a person has a disability if:

- (a) He or she has a physical or mental impairment, and
- (b) The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

The Accessibility Plan is listed as a statutory document of the Department of Education's guidance on statutory policies for schools. The Plan must be reviewed every three years and approved by the Governing Body.

At Aclet Close Nursery School, we are committed to working together to provide an inspirational and exciting learning environment where all children are valued as individuals. We believe that children should feel happy, safe and respected so that they gain a respectful, caring attitude towards each other and the environment both locally and globally.

The Accessibility Plan is structured to complement and support the school's Equality Objectives and will similarly be published on the school website. We understand that the Local Authority will monitor the school's activity under the Equality Act 2010 (and in particular Schedule 10 regarding Accessibility) and will advise upon the compliance with that duty.

Aclet Close Nursery School is committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school.

At Aclet Close Nursery School the Plan will be monitored by the Head Teacher and the Deputy Head Teacher/SENCo.

The intention of our plan is to cover all three planning duties:

Improvements to the physical environment

Under this planning duty we will need to consider the physical environment and aids to access education. This includes improvements to the physical environment of the school and physical aids to access education within a reasonable timeframe.

Improving the way in which information is delivered

This is the requirement to ensure that all information normally provided by the school be it handouts, reports, timetables etc can be made more accessible by providing it in various preferred formats, if required, within a reasonable timeframe.

Increased access to the curriculum

This strand of the planning duty will help to improve access to a full, broad and balanced curriculum. Adjustments that would help disabled children access a meaningful curriculum might include: expanding the curriculum to ensure that pupils with a disability are as equally prepared for life as an able bodied pupil.

These can all be considered and included in a planned programme of improvements over time, to meet current and future needs of users of the school buildings.

Aims and Objectives

Aclet Close Nursery School acknowledges that every child is unique and both the ethos and culture of the school will be such that everyone is equally valued and that every pupil with SEN and (or) disabilities receives an education that allows them to achieve their full potential.

Our Aims are:

- Continue to develop access to the EYFS curriculum for children with a disability
- Improve and maintain access to the physical environment
- Improve communication with non-verbal children

Our objectives are detailed in the Action Plan below

Current good practice

We ask about any disability or health condition in early communications with new parents and carers as part of our induction process.

Physical Environment

Disabled children participate in all activities. Some aspects of these activities present particular challenges, for example: school trips for children with medical needs. There are very few parts of the school to which disabled children have limited or no access at the moment.

Curriculum

There are very few areas of the curriculum to which disabled children have limited or no access, as we work in a very holistic, child-centred way. We have developed skills over time in supporting children with disabilities and we are always happy to receive information from other professionals/agencies.

Information

Different forms of communication are made available to enable all disabled children to express their views and to hear the views of others. Access to information is planned, with a range of different formats available for disabled children, (eg picture cards) parents and staff (large print on letters). We also make an effort to communicate, by speaking to all parents who may have issues with reading letters or signs.

Access audit

The school is a one storey building with a wide electronic entrance and a side path that leads to an alternative Nursery entrance. Provision to our 2 year old provision is thorough a door that is wide enough to accommodate a wheelchair and an accessible bathroom is available. A handrail and pull cord are fitted. The main Nursery area is flat and accessible to all. The outdoor classroom is accessed via a ramp and bifold doors are fitted to enable easy access.

On-site car parking for staff and visitor includes a disabled parking bay. All entrances to the school are either flat or ramped and all have wide doors fitted.

At present the door way to the Nursery classrooms feature a low and high handle in order that children cannot leave. At present the office is accessed through one such door and therefore not fully accessible to wheelchair users. A window hatch has been installed to enable visitors to talk to office staff and seek support, when necessary.

The Nursery has two children's bathrooms, one of which is fitted with a changing bench and pull cord.

Date reviewed

February 2022 (date)
