Aclet Close Nursery School

Early Years Pupil Premium Strategy Statement: Academic Year 2021 – 2022

1. Summary Information			
Date of Review:	July 2022	Date of next review:	July 2023
Total number of July 22 leavers:	28		
Total of eligible pupils:	Aut 21: 12	Spr 22: 11	Sum 22: 14
	(43%)	(39%)	(50%)
	£1335.60	£1049.40	£1446.90
Total EYPP budget during year:		£3831.90	

2. End of year Attainm	ent		
		Pupils eligible for EYPP	None EYPP
	PSED	100%	100%
% achieving the level	C&L	93%	100%
expected or above for	PD	100%	100%
their age on exit	Literacy	93%	100%
	Mathematics	93%	100%

3.	Barriers to future attainment
In so	chool barriers (issues to be addressed in school, such as poor and oral language skills)
Α	Communication skills that are developmentally below age related expectations
В	Life experiences are limited, resulting in gap between EYPP and peers
С	Social interaction between peers and adults
Exte	ernal barriers (issues which require action outside school, e.g. low attendance)
D	Parental involvement

4. [Desired Outcomes	
	Desired Outcomes and	Success criteria
	how they will be measured	
Α	Improve communication skills	Children to make accelerated progress by the end of the year, meeting age related expectations or better
В	Widening life experiences for the children	A broader range of experiences for the children, Increased confidence for the children. Stronger parental links.
С	To improve social interaction	Children to make accelerated progress by the end of the year, meeting age related expectations or better
D	Parents to be more involved in their children's learning	Increase in confidence for the child and parent, greater understanding of behaviours. Stronger parental links
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5. Planned Expenditure

The headings below enable schools to demonstrate how they are sing the Early Years Pupil Premium to improve the school's pedagogy, provide targeted support, and support whole school strategies

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Desired Outcome	Actions	Rationale	Impact	Monitoring
A. Improve	1)Funded swimming	Life skill, promoting	Broader life	Data analysis

C.To improve social interaction lessons lessons good physical and mental health leath leat
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progress and
attainment by
telephone
5)Share information
on website/Facebook
page

Due to the Co-vid19 pandemic, we have found that some children have been less independent than usual; for example, more children not toilet trained and temporary staff have been employed through a supply agency to allow for more favourable ratios of adults to children.

All EYPP funding has been utilised for staffing costs either to support children 'in house' or with swimming lessons.