

Aclet Close Nursery School

Early Years Pupil Premium Strategy Statement: Academic Year 2021 – 2022

1. Summary Information			
Date of Review:	July 2022	Date of next review:	July 2023
Total number of July 22 leavers:	28		
Total of eligible pupils:	Aut 21: 12 (43%) £1335.60	Spr 22: 11 (39%) £1049.40	Sum 22: 14 (50%) £1446.90
Total EYPP budget during year:	£3831.90		

2. End of year Attainment			
		Pupils eligible for EYPP	None EYPP
% achieving the level expected or above for their age on <u>exit</u>	PSED	100%	100%
	C&L	93%	100%
	PD	100%	100%
	Literacy	93%	100%
	Mathematics	93%	100%

3. Barriers to future attainment	
In school barriers (issues to be addressed in school, such as poor and oral language skills)	
A	Communication skills that are developmentally below age related expectations
B	Life experiences are limited, resulting in gap between EYPP and peers
C	Social interaction between peers and adults
External barriers (issues which require action outside school, e.g. low attendance)	
D	Parental involvement

4. Desired Outcomes		
	Desired Outcomes and how they will be measured	Success criteria
A	Improve communication skills	Children to make accelerated progress by the end of the year, meeting age related expectations or better
B	Widening life experiences for the children	A broader range of experiences for the children, Increased confidence for the children. Stronger parental links.
C	To improve social interaction	Children to make accelerated progress by the end of the year, meeting age related expectations or better
D	Parents to be more involved in their children's learning	Increase in confidence for the child and parent, greater understanding of behaviours. Stronger parental links

5. Planned Expenditure				
The headings below enable schools to demonstrate how they are using the Early Years Pupil Premium to improve the school's pedagogy, provide targeted support, and support whole school strategies				
Quality of teaching for all				
Desired Outcome	Actions	Rationale	Impact	Monitoring
A. Improve	1) Funded swimming	Life skill, promoting	Broader life	Data analysis

communication skills	lessons 2)BLAST intervention sessions, if needed	good physical and mental health Improvement in listening and attention skills which will impact positively on other areas of learning	experiences Improved outcomes for children Promotion of good physical and mental health	Learning journals/observations of children Lesson observations ECAT audit (for BLAST)
B. Widening life experiences for the children	1)Funded swimming lessons 2)Cultural enrichment experiences and mini-projects	Hands on experiences, enabling specific visits and offering real life opportunities, the children will have more experiences to draw upon when communicating and gain an increased confidence	Broader life experiences Improved outcomes Promotion of good physical and mental health	Data analysis Displays Learning Journals/observations of children Feedback from Parents/Carers
C. To improve social interaction	1)Funded swimming lessons 2)BLAST intervention sessions, if needed	Life skill, promoting good physical and mental health Improvement in listening and attention skills which will impact positively on other areas of learning	Broader life experiences Improved outcomes for children Promotion of good physical and mental health	Data analysis Learning Journals/ observations of children Lesson observations ECAT audit (for BLAST)
D. Parents to be invited to be more involved in their children's learning	1)Parents invited to contribute to learning journals and to share achievements via Class Dojo 3)Parents invited to discuss their ch's progress and attainment by telephone 5)Share information on website/Facebook page	Increased parental involvement Improved relationships with parents	Parents have a greater understanding of how they can support their child's learning Improved outcomes	Parent questionnaires Feedback sheets from events Parent input into learning journeys and Class dojo

Due to the Co-vid19 pandemic, we have found that some children have been less independent than usual; for example, more children not toilet trained and temporary staff have been employed through a supply agency to allow for more favourable ratios of adults to children.

All EYPP funding has been utilised for staffing costs either to support children 'in house' or with swimming lessons.