

Aclet Close Nursery School

Early Years Pupil Premium Strategy Statement: Academic Year 2024 – 2025

1. Summary Information			
Date of Review: July 2025			Date of next review: July 2026
Total of eligible pupils:	Autumn 24: 25 leavers: 11/19 (58%) 26 leavers: 13/33 (43%) £3,568	Spring 25: 25 leavers: 12/20 (60%) 26 leavers: 16/36 (44%) 27 leavers: 6/13 (46%) £3,590	Summer 25: 25 leavers: 11/19 (58%) 26 leavers: 17/36 (49%) 27 leavers: 5/16 (31%) £6,150
Total EYPP budget during academic year:	£13,308		

2. End of year Attainment			
		Pupils eligible for EYPP	None EYPP
% achieving the level expected or above for their age on <u>exit</u>	PSED	75% (25% SEN)	100%
	C&L	75% (25% SEN)	86%
	PD	75% (25% SEN)	100%
	Literacy	75% (25% SEN)	100%
	Mathematics	75% (25% SEN)	100%

3. Barriers to future attainment	
In school barriers (issues to be addressed in school, such as poor and oral language skills)	
A	Communication skills that are developmentally below age related expectations
B	Life experiences are limited, resulting in gap between EYPP and peers
C	Social interaction between peers and adults
External barriers (issues which require action outside school, e.g. low attendance)	
D	Parental involvement

4. Desired Outcomes		
	Desired Outcomes and how they will be measured	Success criteria
A	Improve communication skills	Children to make accelerated progress by the end of the year, meeting age related expectations or better
B	Widening life experiences for the children	A broader range of experiences for the children, Increased confidence for the children.
C	To improve social interaction	Children to make accelerated progress by the end of the year, meeting age related expectations or better

D	Parents to be more involved in their children’s learning	Increase in confidence for the child and parent, greater understanding of behaviours. Stronger parental links		
5. Planned Expenditure				
The headings below enable schools to demonstrate how they are sing the Early Years Pupil Premium to improve the school’s pedagogy, provide targeted support, and support whole school strategies				
Quality of teaching for all				
Desired Outcome	Actions	Rationale	Impact	Monitoring
A. Improve communication skills	1)Subsidised swimming lessons 2)BLAST intervention sessions, if needed	Life skill, promoting good physical and mental health Improvement in listening and attention skills which will impact positively on other areas of learning	Broader life experiences Improved outcomes for children Promotion of good physical and mental health	Data analysis Learning journals/observations of children Lesson observations ECAT audit (for BLAST)
B. Widening life experiences for the children	1)Funded swimming lessons 2)Cultural enrichment experiences and mini-projects	Hands on experiences, enabling specific visits and offering real life opportunities, the children will have more experiences to draw upon when communicating and gain an increased confidence	Broader life experiences Improved outcomes Promotion of good physical and mental health	Data analysis Displays Learning Journals/observations of children Feedback from Parents/Carers
C. To improve social interaction	1)Funded swimming lessons 2)BLAST intervention sessions, if needed	Life skill, promoting good physical and mental health Improvement in listening and attention skills which will impact positively on other areas of learning	Broader life experiences Improved outcomes for children Promotion of good physical and mental health	Data analysis Learning Journals/ observations of children Lesson observations ECAT audit (for BLAST)
D. Parents to be invited to be more involved in their children’s learning	1)Parents invited to contribute to learning journals and to share achievements via Class Dojo 3)Parents invited to discuss their ch’s progress and attainment by telephone 5)Share information on website/Facebook page	Increased parental involvement Improved relationships with parents	Parents have a greater understanding of how they can support their child’s learning Improved outcomes	Parent questionnaires Feedback sheets from events Parent input into learning journeys and Class dojo

All EYPP funding has been utilised for staffing costs either to support children 'in house' or with swimming lessons.