

Aclet Close Nursery School

Safeguarding and Welfare Requirement: Information and Records

Providers must maintain records and obtain and share information to ensure the safe and efficient management of the setting, and to ensure the needs of all children are met.

Parental involvement

Policy statement

We believe that children benefit most from Early Years education and care when Parents/Carers and setting work together in partnership.

Our aim is to support parents as their children's first and most importantly educators by involving them in their children's education and in the full life of the setting. We also aim to support parents in their own continuing education and personal development.

Some parents are less well represented in early years setting; these include fathers, parents who live apart from their children, but who still play a part in their lives, as well as working parents. In carrying out the following procedures, we will ensure that all parents are included.

When we refer to 'parents' we mean both mothers and fathers; these include both natural or birth parents, as well as step-parents and parents who do not live with their children, but have contact with them and play a part in their lives. 'Parent' also include same sex parents, as well as foster parents.

The Children Act (1989) *defines parental responsibility as 'all the rights and duties, power, responsibilities and authority which by law a parent of a child has in relation to the child and his property.'*

Procedures

- We have a means to ensure all parents are included – that means we have different strategies for involving fathers, or parents who work or live apart from their children.
- We consult with all parents to find out what works best for them.
- We ensure ongoing dialogue with parents to improve our knowledge of the needs of their children and to support their families.
- We inform all parents about how the setting is run and its policies, through access to written information and through regular informal communication. We check to ensure parents understand the information that is given to them.
- We encourage and support parents to play an active part in the governance and management of the setting.
- We inform all parents on a regular basis about their children's progress.
- We involve parents in the shared record keeping about their children – either formally or informally – and ensure parents have access to their children's written developmental records.

- We provide opportunities for parents to contribute their own skills, knowledge and interests to the activities of the setting.
- We inform parents about relevant conferences, workshops and training.
- We consult with parents about the times of meetings to avoid excluding anyone.
- We provide information about opportunities to be involved in the setting in ways that are accessible to parents with basic skills needs, or those for whom English is an additional language.
- We hold meetings in venues that are accessible to appropriate for all.
- We welcome contributions of parents, in whatever form these may take.
- We inform all parents of the system for registering queries, complaints or suggestions and we check to ensure these are understood. All parents have access to our written complaints procedure.
- We provide opportunities for parents to learn about the curriculum offered in the setting and about young children's learning, in the setting and at home.

In compliance with Safeguarding and Welfare Requirements, the following documentation is in place:

- Admissions Policy
- Complaints procedure
- Records of complaints
- Development of children

Policy updated: **December 2025**

Date of next review: **December 2026**